









FIVE CONDITIONS OF COLLECTIVE IMPACT

# 5 LEARNING OBJECTIVES

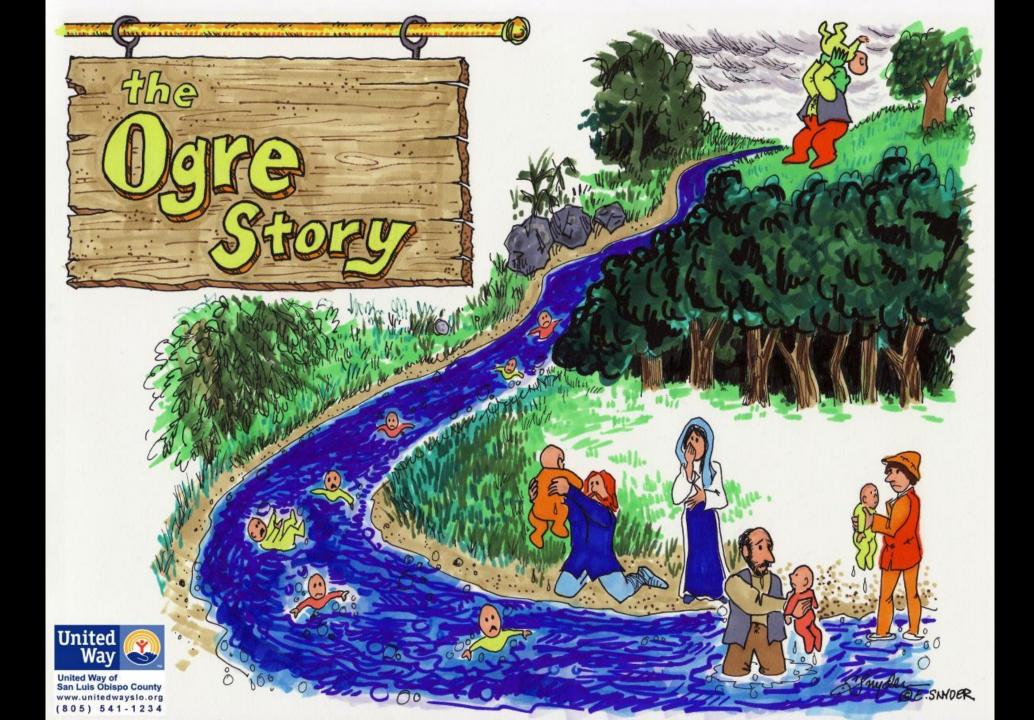
- ✓ System vs. program change... what's the difference?
- ✓ What is collective impact?
- ✓ How does collective impact differ from traditional collaboration?
- ✓ How is collective impact implemented?
- ✓ When should collective impact be applied?



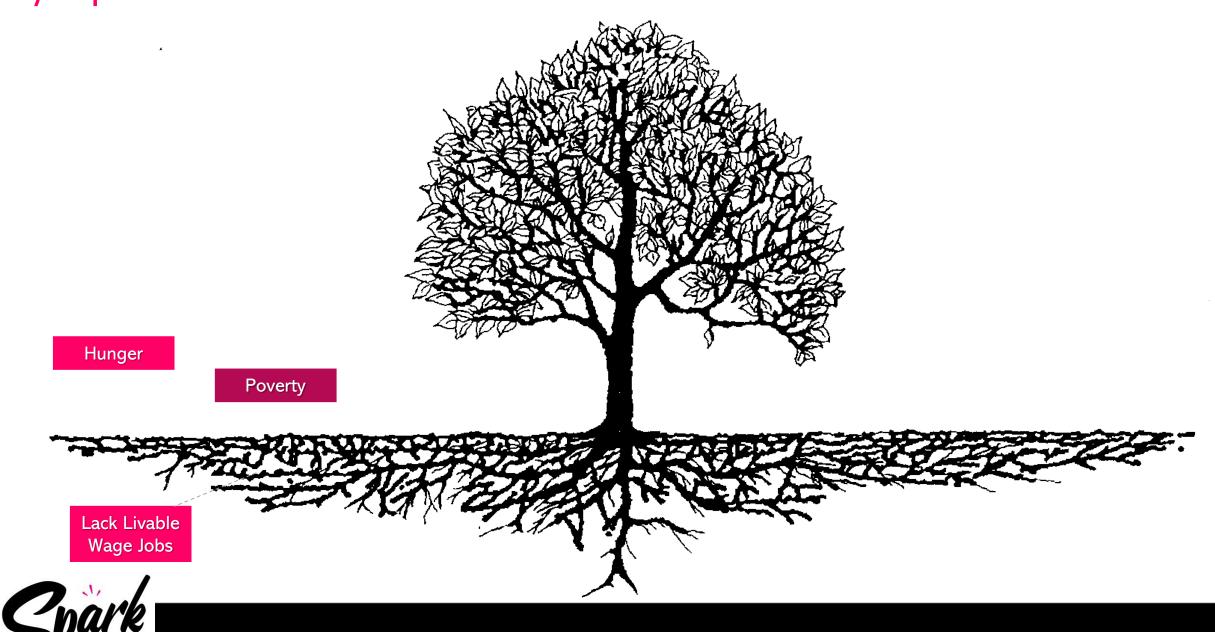


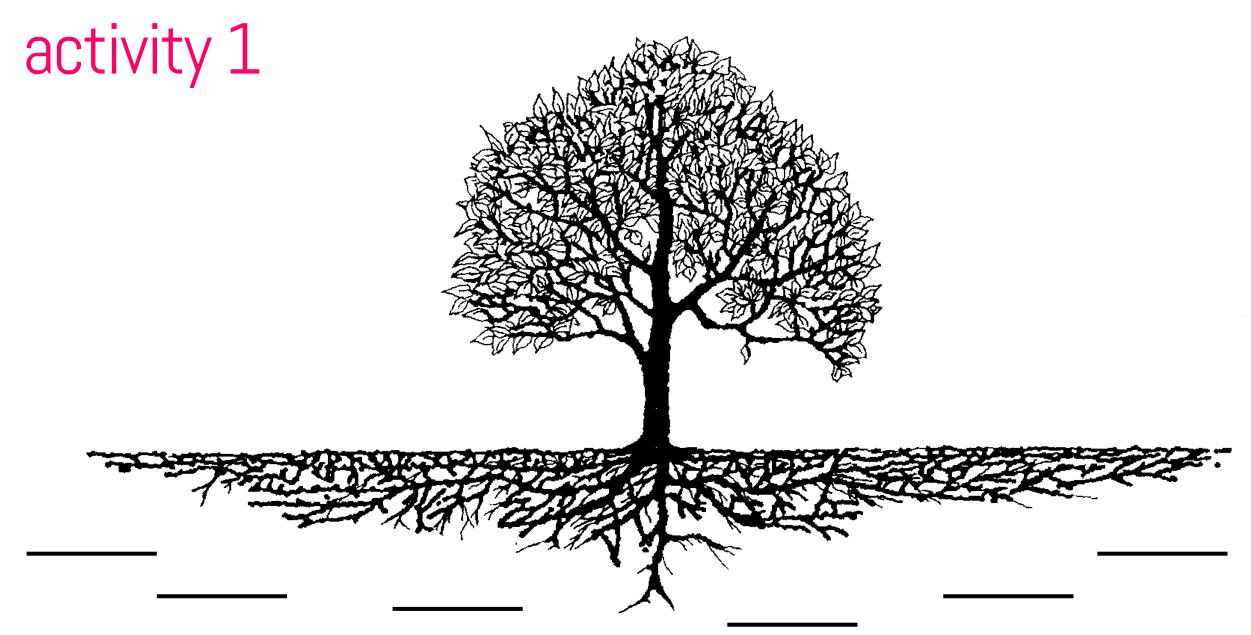
SYSTEM VS. PROGRAM CHANGE WHAT'S THE DIFFERENCE?





# symptoms and roots









# **PROGRAMS**

Direct service Single agency







Attacks root causes

# SYSTEMS

Policy & structure change

Multiagency

Population outcomes







WHAT IS COLLECTIVE IMPACT?







## The Five Conditions of Collective Impact

Common Agenda

All participants have a **shared vision for change** including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

Shared Measurement Collecting data and measuring results consistently across all participants ensures efforts remain aligned and participants hold each other accountable.

Mutually Reinforcing Activities

Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.

Continuous
Communication

Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and appreciate common motivation.

Backbone Support Creating and managing collective impact requires a dedicated staff and a specific set of skills to serve as the backbone for the entire initiative and coordinate participating organizations and agencies.



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Channeling Change:
 Making Collective Impact
 Work (handout #2)











HOW DOES COLLECTIVE IMPACT DIFFER FROM TRADITIONAL COLLABORATION?



#### **COLLABORATIVE ACTION**

- A group working towards the same outcome
- Looking at student level data
- To continuously improve practice over time

#### COLLECTIVE IMPACT



#### COORDINATED ACTION

- A group working on the same issue,
- Sharing program level data
- To identify best practices and align efforts

#### **CUMULATIVE IMPACT**



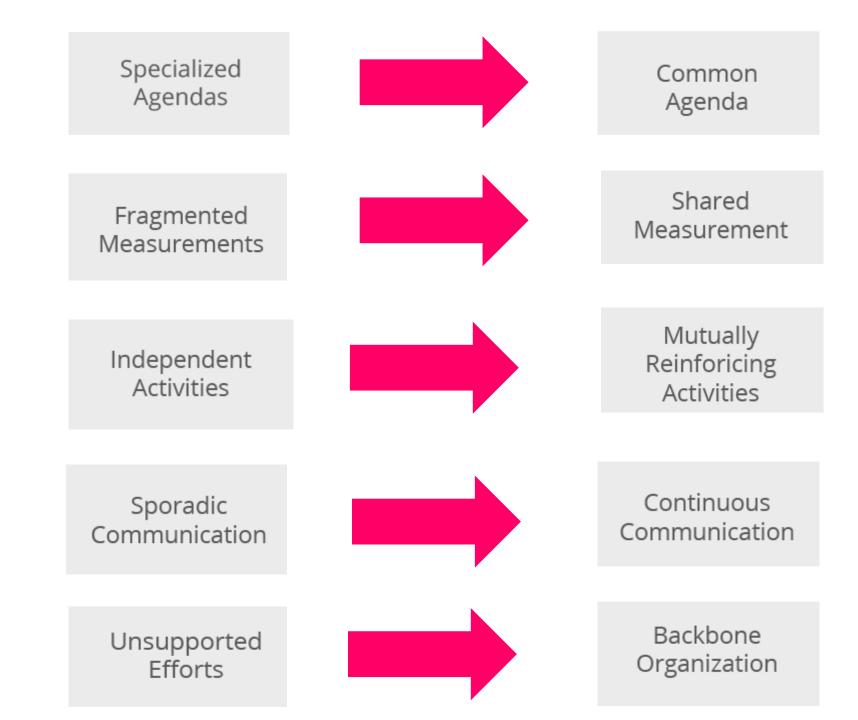
#### INDIVIDUAL ACTION

- Individual practioners working on specific issues
- · Collecting qualitative and quantitative data
- To demonstrate impact with individual students

#### **ISOLATED IMPACT**







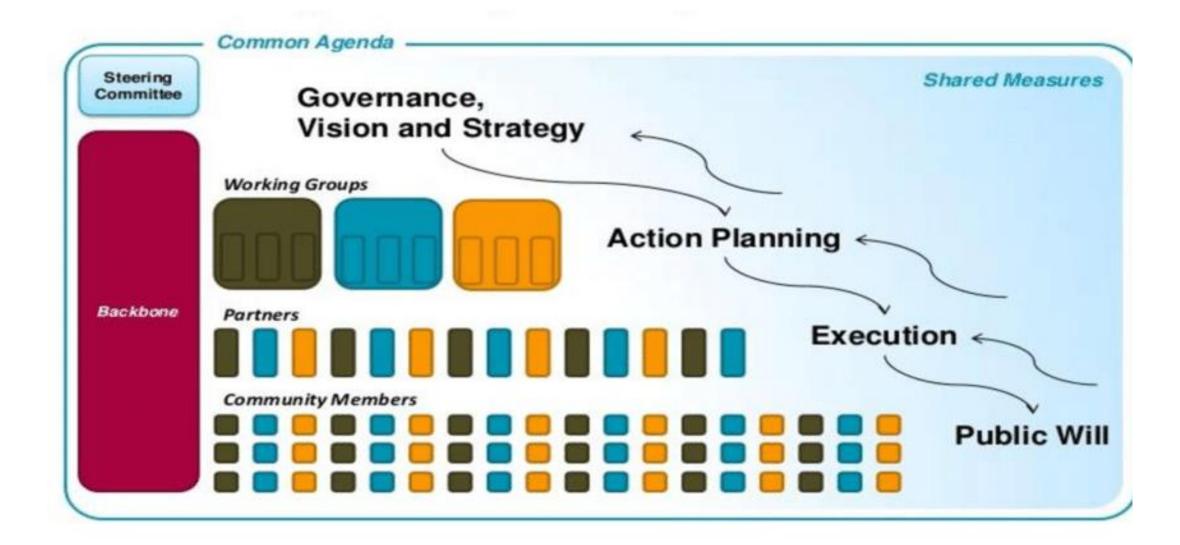


# HOW IS COLLECTIVE IMPACT IMPLEMENTED?



Components For Success	PHASE 1 Genarate Ideas & Dialogue	PHASE 2 Initiate Action	PHASE 3 Organize For Impact	PHASE 4 Sustain Action & Impact
	4-6 months	1.5 Year	2 Years	5 Years
Governance & Infrastucture	Convene Community Stakeholders	Identify Champions & Form Cross-sector Group	Create Infrastruture (Backbone & Processes)	Facilitate & Refine
Strategic Planning	Hold Dialogue About Community issues, Context, & Available Resources	Map the Landscape & Use Data to Make Case	Create Common Agenda (Common Goals & Strategy)	Align Goals & Strategies
Community Involvement	Facilitate Continual Outreach Specific To Goal	Facilitate Community Outreach	Engage Community & Build Public Will	Continue Engagement & Conduct Advocacy
Evaluation & Improvement	Determine If There Is Consensus/Urgency To Move Forward	Analyze Baseline Data & Identify Key Issues And Gaps	Establish Shared Metrics (Indicators, Measurement, And Approach)	Collect, Track, & Report Progress (Process To Learn And Improve)







 Committing to Collective Impact (handout #3)





Collective Impact Forum collectiveimpactforum.org





## PRINCIPLES OF PRACTICE

- •Design and implement the initiative with a priority placed on equity.
- •Include community members in the collaborative.
- •Recruit and co-create with crosssector partners.

- •Use data to continuously learn, adapt, and improve.
- Cultivate leaders with unique system leadership skills.
- •Focus on program and system strategies.
- •Build a culture that fosters relationships, trust, and respect across participants.
- Customize for local context.

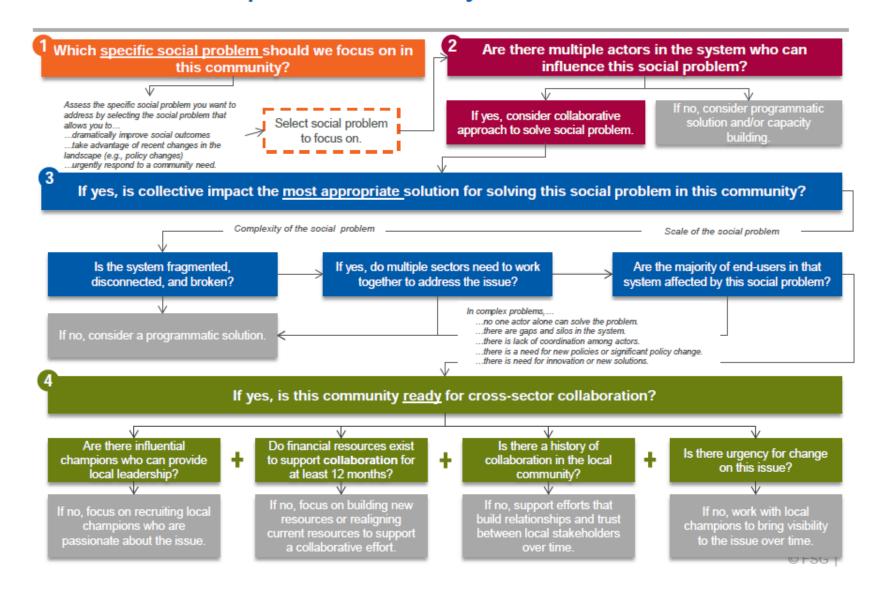




# WHEN SHOULD COLLECTIVE IMPACT BE APPLIED?



### Collective Impact Feasibility Framework





Collective Impact Feasibility Framework (handout #4)





# QUESTIONS?



# A spark can become a flame and change everything.

Angelina Williams

President

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